



Module:	Teamwork
Activity:	Call Signs
Materials:	Call Sign Pattern; colored pencils, crayons, markers, etc.; PowerPoint presentation
Objectives:	Develop self-esteem by identifying and examining constructive and positive qualities about him/herself, strengthen personal communication
Science Skills:	Observing, Communicating
Time:	20 minutes

Procedure 1 2 3 . . .

1. Discuss with students that there are professional nicknames in the military. These nicknames are used mainly with pilots and are called 'call signs.' Explain that pilots receive their call sign as a shortened form of their real names ("Pete" for Peterson or "Monty" for Montgomery), for their accomplishments ("Zoom," "Stick," "Rudder," or "Ace"), or for their personal traits ("Smiley," "Stretch," or "Lucky").
2. Explain that students will need a call sign while attending STARBASE Alaska because they will be participating in various team missions, etc.
3. It is essential for students to understand the call sign will highlight a positive aspect about themselves. This is important because it is a term that will be used by their teachers/chaperones, STARBASE instructors, visitors, and fellow students during their STARBASE Alaska experience. **Call signs that may be seen as violent, derogatory, gang or drug related (e.g., "Pimp Daddy") will not be permitted.**
4. Explain the call sign will be no more than two words, for example "Kitty Hawk," "Pegasus," "Eagle Eyes," etc.
5. Cut out and distribute a blank Call Sign to each student. The Call Sign template and a PowerPoint presentation covering the creation of call signs are available on our website (www.starbasealaska.org/html/for_teachers.html).
6. Ensure students clearly write their first and last names and teacher's name on the back of their call sign. Call signs will be collected during our pre-visit, and we will laminate them before the students arrive.